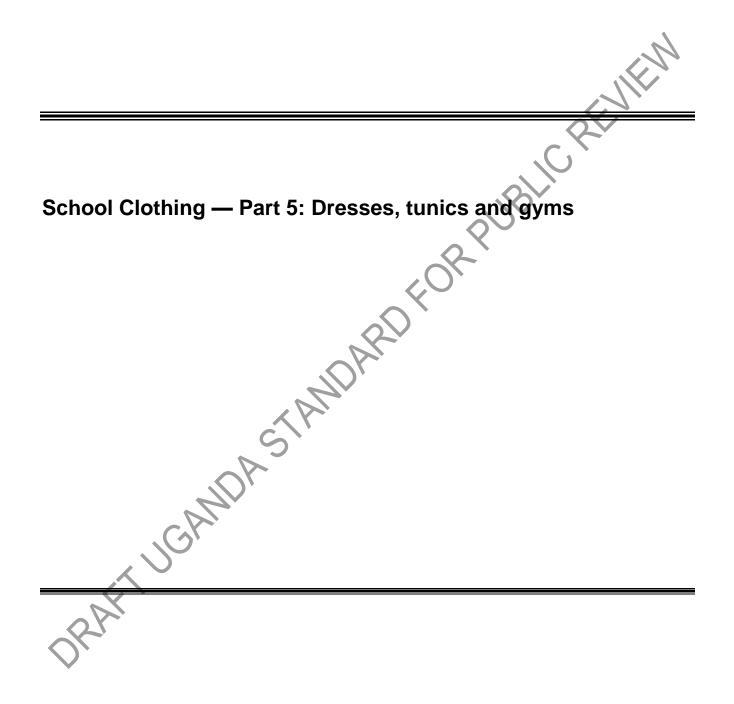
# DUS 1687-5

# DRAFT UGANDA STANDARD

First Edition 2017-mm-dd





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# Foreword

Uganda National Bureau of Standards (UNBS) is a parastatal under the Ministry of Trade, Industry and Cooperatives established under Cap 327, of the Laws of Uganda, as amended. UNBS is mandated to coordinate the elaboration of standards and is

(a) a member of International Organisation for Standardisation (ISO) and

(b) a contact point for the WHO/FAO Codex Alimentarius Commission on Food Standards, and

(c) the National Enquiry Point on TBT Agreement of the World Trade Organisation (WTO)

The work of preparing Uganda Standards is carried out through Technical Committees. A Technical Committee is established to deliberate on standards in a given field or area and consists of key stakeholders including government, academia, consumer groups, private sector and other interested parties.

Draft Uganda Standards adopted by the Technical Committee are widely circulated to stakeholders and the general public for comments. The committee reviews the comments before recommending the draft standards for approval and declaration as Uganda Standards by the National Standards Council.

The committee responsible for this document is Technical Committee UNBS/TC 7, *Textile, Leather, Paper and Related Products*, Subcommittee SC 1, *Textile and Related products*.

WDUS 1687 consists of the following parts, under the general title School Clothing:

Part 1: General requirements for school clothing.

Part 2: Blazers.

Part 3: Trousers and shorts.

Part 4: Shirts.

Part 5: Dresses, tunics and gyms.

Part 6: Girls' slacks and skirts.

Part 7: Knee-high stockings and ankle socks.

Part 8: Jerseys and cardigans.

Part 9: Briefs.

Part 10: Tracksuits.

Part 11: Athletic wear

# School Clothing — Part 5: Dresses, tunics and gyms

# 1 Scope

This part of DUS 1687 specifies the materials, cut, make and trim of girls' dresses, tunics and gyms

# 2 Normative references

The following referenced documents referred to in the text in such a way that some or all of their content constitutes requirements of this document. For dated references, only the edition cited applies. For undated references, the latest edition of the referenced document (including any amendments) applies.

DUS 1687-1, School clothing — Part 1: General requirements for school clothing

# 3 Definitions

For the purposes of this part of DUS 1687, the definition given in DUS 1687-1 and the following definition apply:

### Size designation

The **age** (for sizes to fit intended wearers up to twelve years), or the **Imperial size** (for sizes to fit intended wearers older than twelve years) as well as the **numerical value**, in centimetres, of the bust girth of the intended wearer.

ISO and IEC maintain terminological databases for use in standardization at the following addresses:

- ISO Online browsing platform: available at http://www.iso.org/obp

# 4 Materials

# 4.1 Outer Materials

The outer material shall be of the required fabric that complies with the relevant requirements given in table 1 of DUS 1687-1.

Note: Clause 4.1 of DUS 1687-1 shall also apply.)

The colour(s) of the dyed fabric shall be an acceptable match to the required colour(s), as agreed upon between the purchaser and the supplier.

# 4.2 Supplementary materials and components

The supplementary materials and components shall comply with the relevant requirements laid down in clause 4.2 of DUS 1687-1

# 5 Style, size and make

## 5.1 Style

The style shall be as required.

**NOTE**: Recommended styles are given in table 1.

## 5.2 Size

## 5.2.1 Dresses and tunics

Dresses and tunics should be supplied in one (or more) of the size designations given in columns 1 and 2 of table 1, as required, and their measurements, determined in accordance with clause 6.2 of DUS 1687-1, should conform to the appropriate values given in columns 3 to 5. The length of dresses or tunics shall be as agreed between manufacturer and purchaser.

## 5.2.2 Gyms

Gyms should be supplied in one (or more) of the size designations given in columns 1 and 2 of table 2, as required, and their bust measurement, determined in accordance with clause 6.2 of DUS 1687-1, should conform to the appropriate value given in column 3. The length of gyms shall be as agreed upon between manufacturer and purchaser.

-							
	1	2	3	4	5		
	Size designa	Size designation		Finished garment measurements			
	Age and bust girth(cm)	Height	Bust	Back width <sup>1)</sup>	Neck to waist <sup>2)</sup>		
	3-4	108-113	66	26	26		
	To fit chest/bust 58cm	S					
	4-5	114-119	68	27	27		
	To fit chest/bust 60cm						
	5-6	120-125	70	28	28		
	To fit chest/bust 62cm						
	6-7	126-131	72	29	29		
	To fit chest/bust 64cm						
	7-8	132-137	74	30	30		
V	To fit chest/bust 66cm						
	8-9	138-143	76	31	31		
	To fit chest/bust 68cm						
	9-10	144-149	80	32	32		
	To fit chest/bust 72cm						
	11	150-155	86	34	35		
	To fit chest/bust 76cm						
	12	156-161	90	36	38		
	To fit chest/bust 80cm						

## Table 1— Size range for dresses and tunics (Dimensions in centimetres)

Imperial(inch) and bust girth(cm)	l Height	Bust	Back width <sup>1)</sup>	Neck to waist <sup>2)</sup>
Size 30	162-167	94	37	39
To fit bust 82cm				
Size 32	168-173	98	38	41
To fit bust 87cm				
Size 34	168-173	102	39	41
To fit bust 92cm				
Size 36	168-173	106	40	41
To fit bust 97cm				
Size 38	168-173	110	41	41
To fit bust 102cm			R	
Size 40	168-173	118	43	42
To fit bust 107cm			$\langle$	
Size 32	168-173	122	44	42
To fit bust 112cm	1	Dr.		
1) Applicable to sleeved gar	ments only.		1	
2) Waist length.	5			

Table 2- Size range for gyms (Dimensions in centimetres)

		2	3
	Size desig	gnation	Finished bust measurement
	Age(years) and bust girth(cm)	Height	
25	3-4	102-113	62
$\bigcirc$	56		
	4-5	114-125	66
	60		
	6-8	126-137	72
	66		

<b>8-10</b> 72	138-149	78	
11-12	150-161	88	
80			
Imperial(inch) and bust girth(cm)	Height	Finished bust measurement	
32	162-167	92	
84		C	Nr.
36	168-173	98	
92			
36½	168-173	102	
96		2 V	

## 5.3 Make

## 5.3.1 General

The relevant requirements for garments given in clause 4.3 of DUS 1687-1 shall apply.

## 5.3.2 Edges

The free edges of collars, facings and cuffs shall be so stitched or otherwise acceptably finished that the seam is concealed.

The free edges of facings shall be securely tacked or the facings shall be retained in position by another acceptable method.

#### 5.3.3 Pockets

Pockets shall be of the patch type or the slip-in type, as required.

## 5.3.3.1 Patch type

The mouth shall be hemmed and securely tacked at both ends, and other edges shall be turned in and stitched down.

## 5.3.3.2 Slip-in type

The pocket shall have an adequate depth and an opening in a seam (securely tacked at both ends); the pocket bag shall be made of outer material

### 5.3.4 Buttonholes

Button holes shall be of the straight shirt type with a bar at each end, or shall have an eye, shall be barred, and may be gimped. The type shall be appropriate to the garment and to the material, and the length of a buttonhole shall be such as to acceptably accommodate the relevant button.

#### 5.3.5 Seams

e or clause 5 of DUS 1687-1 shall apply. Inspection shall be done in accordance with clause 6 of DUS 1687-1 سرامین می از می ازمان می از می ازم از می ازمان می از می ا Seams shall have a width of at least 9 mm. All exposed edges shall be over locked, bound, or turned in and

JUS KARAMARANA

# Annex A

(normative)

# Notes to purchasers

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# Annex B

# (normative)

# **Guidelines on style**

# **B.1 General**

Users of this part of DUS 1687 should consider the following points when selecting styles for girls dresses, tunics and gyms:

- a) the style selected should be such that it is suitable for the majority of figures;
- b) a simple style is to be preferred to a more elaborate one, since this facilitates laundering and is less expensive to manufacture;
- c) dresses, tunics and gyms for young girls should, to facilitate dressing, have openings and fastenings in the front or at the side;
- d) the style should preferably be one that facilitates alterations; and
- e) in general it can be said that styles that require more labour and use more fabric are more expensive to manufacture.

# **B.2 Dress and tunic styles**

**NOTE:** The style suggestions given in this clause are those that are most commonly adopted by schools.

# **B.2.1 Princess style**

This style is suitable for dresses and tunics. There are two style variations, i.e. one in which the princess line originates in the shoulder seam (see table B.1, column 1, items 1(a) and (c) and items 3(a) and (b), and the other in which it originates in the front armhole (see table B.1, column 1, item 1(b), and column 3, items 1(d) and 3(f).

Both variations of the princess style offer the following advantages:

- a) they are basic styles and are consequently not susceptible to fashion changes;
- b) they suit most figures;

any dress or tunic that is loose-fitting can easily be altered; and

d) since all panels of princess style dresses and tunics are free of pleats and gathers, they are easily laundered.

# B.2.2 Shirt waister style

The shirt waister style dress, in contrast to the princess style dress, has a waist seam and, unless the dress buttons right down to the hem or at least to hip level at the front, a slide fastener is required in the side seam. (Variations of the shirt waister are shown in table B.1, column 1, items 2(a), (b), (c) and (d) and item 3 (e).When adjustments to the length of the bodice in variations 2(a) and (d), and 3(e) are required, the slide

fastener has to be removed. The extra labour required by this operation should be considered before this style of dress or tunic is selected.

### B.2.2.1 Advantages

A yoke-type shirt waister with gathers (see table B.1, column 2) provides a good allowance for growth over the bust without the need for alterations.

### B.2.2.2 Disadvantages

The disadvantages are as follows:

- a) the shirt waister does not suit all figures if the skirt is gathered or pleated (see table B.1,column 1, items 2(c) and (d) and item 3(e));
- b) the cut waist line is not conducive to easy alteration; and
- c) laundering of a shirt waister style dress or tunic is more laborious than laundering of a princess style dress, for example.

## **B.2.3 Tunic style**

A tunic is normally worn over a blouse or shirt.

It is, however, sometimes used as a dual-purpose uniform, i.e. it is used as a uniform worn with or without a blouse in summer and with a blouse or a shirt in winter. If the arm hole opening for a tunic that is to be worn with a blouse or shirt is cut too low in the scye, the tunic might be unsuitable for wearing without a blouse or a shirt. When ordering a tunic as a dual-purpose garment, the purchaser should notify the manufacturer so that the necessary adjustments can be made.

## B.2.3.1 Advantages

The advantages are as follows:

- a) princess style tunics (see table B.1, column 7, items 3(a) and (b)) have the same advantages as those listed in B.2.1 (a) to (d); and
- b) tunics can serve as a dual-purpose winter-and-summer uniform

# B.2.3.2 Disadvantages

The disadvantages are as follows:

a) the A-line dress and gym (see table B.1,column1,item 3(d)), and the gathered skirt (see table B.1, column 1, items 2(c) and 3(e) do not suit all figures;

the cut waistline (see table B.1, column 1, items 3(c) and (e) is not conducive to easy alteration;

- ) laundering is more laborious for pleated and gathered styles(see table B.1,column 1, items 3(d) and (e) than for un pleated and un gathered styles;
- d) when a tunic is used as a dual-purpose (winter-and-summer) uniform in areas with extreme winter and summer temperatures, it is often found that the fabric suitable for summer is too light for winter and vice versa.

## B.2.3.3 Summary

Princess style tunics have more advantages than tunics with pleats, gathers or cut waistlines.

# B.3 Gyms

With the use of modern materials where pleats can be heat-set, gyms are very practical as a winter uniform.

# **B.4 Other garment features**

### **B.4.1 Sleeves**

If sleeves are used, a basic sleeve (i.e. a sleeve as shown in column 1 of table B.1) is recommended. A variation of the basic sleeve that has a cuff (either a "mock cuff" or a sewn-on cuff) is shown in column 5 of table B.1. Where a contrasting collar and cuff are required, a sewn-on cuff is used.

**NOTE:** Puffed sleeves are warm in summer and alterations cannot easily be made.

## **B.4.2 Collars and necklines**

Variations of collars and necklines are shown in column 6 of tableB.1.

**NOTE** The Peter Pan type collar on a dress requires the dress to be buttoned up and is not as cool in summer as the dual-purpose shirt type collar.

## B.4.3 Belts

Shirt waister dress and tunic styles are worn with a belt. The belt is usually separate, but may be sewn on to the waistline. For the princess style dress or tunic, a belt is optional. A sewn-on belt has to be removed before any alterations can be made to the waist.

A back half-belt (sewn into the side seams) is often used on princess style dresses and tunics and provides a means of adjusting the fit of the garment. For hot climates, a dress or tunic without a belt or with a back half-belt is recommended, since this ensures circulation of air and is cooler in summer (see column 7 of table B.1)

## **B.4.4 Pockets**

A school dress or tunic requires one or two pockets. A patch pocket or slip-in pocket (sewn into the side seam) is recommended.

It is advisable to allow the manufacturer to suggest the shape of patch pockets, since these are often made to a standard template and other shapes may cause production problems. A slip-in pocket should be deep enough to be functional.

# B.4.5 Front openings

In column 1 of table B.1 various types of front openings are shown. Note the difference in the openings on the princess style dresses 1(b) and (c). Here again; the manufacturer should be allowed to manufacture according to his standard procedure.

# **B.5 Dress and tunic lengths**

This is by agreement between the purchaser and the manufacturer. Manufacturers usually supply the school with samples and other information regarding the lengths of garments and orders are placed accordingly

8	Pockets	Patch-type, slip-in type			Drg.12951
7	Belts	(b) Back half- bett	Always with belt	Princess style (a) with full belt (b) withhout belt (c) with back half-belt	N
9	Collar- and neck- line variation	Peter Pan	(c) Shirt type (Rounded)	(a) Square	,
5	Sleeve and arm- hole variation	(a) Sleeveless	mock cuff	n/a	
4	Back-view variation	Princess-line corresponds to front-view		Style corresponds to front view	
ъ	Princess-line variation		n/a		
2	Front-view variation	n/a		n/a	
1	Recommended style	1) Princess style	2) Shirtwaister	3) Tunics	

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